

BRIDGEND COUNTY BOROUGH COUNCIL

INFORMATION REPORT TO CABINET

12 JANUARY 2016

REPORT OF THE DIRECTOR OF EDUCATION AND TRANSFORMATION

NANTYMOEL PRIMARY SCHOOL OUTCOME OF ESTYN MONITORING VISIT

1. Purpose of Report

- 1.1 The purpose of this report is to advise Cabinet of the progress against the post inspection action plan drawn up in response to the Estyn inspection of Nantymoel Primary School, undertaken in June 2014, and the measures being taken to help the school improve.

2. Connection to Corporate Improvement Objectives / Other Corporate Priorities

- 2.1 The information in this report relates to the strategic priority 2 in the Corporate Plan 'Working Together to Raise Ambitions and Drive Up Educational Achievement'.

3. Background

- 3.1 Nantymoel Primary School was inspected by Estyn in June 2014 and the report was published in August 2014. The full text of the report is available on the Estyn website: www.estyn.gov.uk
- 3.2 In 2014, Inspectors reached the following judgements:

Current Performance	Good
Prospects for Improvement	Adequate
How good are outcomes?	Good
Standards	Good
Wellbeing	Adequate
How good is provision?	Adequate
Learning experiences	Adequate
Teaching	Adequate
Care, support and guidance	Good
Learning environment	Good
How good are leadership and management?	Adequate
Leadership	Adequate
Improving quality	Adequate
Partnership working	Good
Resource management	Good

- 3.3. A Post Inspection Action Plan (PIAP) was drawn up to address the recommendations made by Estyn in order to improve services as follows:-

- R1 Raise standards so that more pupils achieve the higher-than-expected outcome 6 in the Foundation Phase and level 5 in key stage 2;
- R2 Improve attendance;

- R3 Make effective use of assessment information;
- R4 Develop the outdoor area for pupils in the Foundation Phase to improve opportunities for outdoor learning;
- R5 Stabilise the senior leadership team and ensure that the governors fulfil their role as critical friends;
- R6 Embed self-evaluation processes and ensure that self-evaluation focuses rigorously on raising standards.

4. Current situation / proposal

4.1 These recommendations provide the structure for the Post Inspection Action Plan (the PIAP).

4.2 The CSC challenge adviser monitored the progress made by the school each term throughout the academic year during the period the school fell within in the category of Estyn monitoring. The reports which were generated as a result of the monitoring visits were placed on the CSC portal which is a secure web site to which LA officers have access. At the end of the twelve month period from the publication of the report by Estyn in which they notified the school it was placed in the category of Estyn monitoring, the local authority provided a brief written report on the school's progress. Estyn conducted a follow-up inspection in September 2015. Estyn judged the progress made towards each of the recommendations as follows:

- R1 Raise standards so that more pupils achieve the higher-than-expected outcome 6 in the Foundation Phase and level 5 in key stage 2 **Strong progress**
- R2 Improve attendance **Satisfactory progress**
- R3 Make effective use of assessment information **Strong progress**
- R4 Develop the outdoor area for pupils in the Foundation Phase to improve opportunities for outdoor learning **Satisfactory progress**
- R5 Stabilise the senior leadership team and ensure that the governors fulfil their role as critical friends **Strong progress**
- R6 Embed self-evaluation processes and ensure that self-evaluation focuses rigorously on raising standards **Satisfactory progress**

4.3 The school has been removed from the list of schools requiring Estyn monitoring. There will be no further Estyn monitoring visits in relation to this inspection.

5. Effect upon Policy Framework and Procedure Rules.

5.1 There is no impact on the Council's policy framework or procedure rules.

6. Equality Impact Assessment

6.1 There are no equality impact implications arising from this report.

7. Financial Implications

7.1 There are no financial implications arising directly from this information report.

8. Recommendation

- 8.1 It is recommended that Cabinet note the content of this report and the good progress made by Nantymoel Primary School which has been recognised by Estyn.

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Background documents

Estyn 'Outcome of Monitoring Visit' letter via
http://www.estyn.gov.wales/sites/default/files/documents/Letter%20out%20of%20EM%20-%20Webuploads%20en_10.pdf
Estyn follow-up report